

**GRADUATE PROGRAMS
and
COURSES
for
EDUCATORS
FALL 2009**

PENNSSTATE



York



**TEACHING EXCELLENCE...
OUR MISSION**

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REGISTRATION SEE BACK COVER FOR GUIDELINES

- Mail-in:** For all credit courses, the completed registration form must be returned with the appropriate payment. Make check payable to **The Pennsylvania State University**.
- Phone:** If you are charging to MasterCard or VISA, you may register by phoning 717-771-4060, Monday–Thursday, 7:30 a.m.–4:00 p.m. and Friday, 7:30 a.m.–3:30 p.m.
- Fax:** If you are charging to MasterCard or VISA, you can fax your completed registration to 717-771-4062.
- Walk-in:** Register at the Main Classroom Building, Graduate Office.
Monday – Thursday: 7:30 a.m.–4:00 p.m.
Friday: 7:30 a.m.–3:30 p.m.

Please call us if you have questions or need further information on any course or program listed in this brochure.

Dr. Dennis Baughman/Janet Striebig/Dr. Dixie Winters
Penn State York
1031 Edgecomb Avenue
York, PA 17403
717-771-4060

GRADUATE ENROLLMENT STATUS

Any student who has a baccalaureate degree but has not been admitted to the Penn State Graduate School must apply for enrollment as a nondegree graduate student in order for graduate transcripts to be issued. Graduate school enrollment application forms may be requested by calling Penn State York. **No test scores, transcripts, or registration fees are required.**

Special note: If you are seeking admission to the master of education degree program in teaching and curriculum, please complete the entire graduate form and send it to:

Penn State York, Graduate Programs Office
1031 Edgecomb Avenue
York, PA 17403

We will be forwarding your form to Penn State Harrisburg Graduate Admissions Office after our review.

CREDIT COURSE TUITIONS AND PAYMENT

Fees shown do not reflect exact tuition costs for fall 2009 and rates will be announced mid-July 2009. Individuals registering for class prior to any tuition revision will be billed for the difference. Questions regarding tuition rates can be directed to Penn State York at 771-4060.

- **Graduate Students (per credit)**
 - Pennsylvania residents – \$616
 - Non-Pennsylvania residents – \$862
- **Plus computer systems support fee**
 - \$75 for 1–4 credits
 - \$164 for 5–8 credits
 - \$222 for 9–19 credits
- **Activity Fees**
 - \$17 for 1–4 credits
 - \$41 for 5–8 credits
 - \$54 for 9–12 credits
- **Facility Fee**
 - \$16 for 1–4 credits
 - \$38 for 5–8 credits
 - \$50 for 9–12 credits
- The computer systems support fee, based on the number of credits a student carries, must be paid by all credit students. The fee is used to support Penn State's total computer system, including administrative use, student lab facilities, and other support systems.

Payment of tuition is due at registration. You may pay by check or money order, payable to **The Pennsylvania State University**, or by MasterCard or VISA credit card.

A deferred tuition payment plan is available, if needed. Please call Penn State York 717-771-4060 to obtain information on the deferred tuition payment plans available.

In order to obtain a refund, the student must officially drop a credit course by notifying the Graduate office in writing (brief, informal note is sufficient; include class and date last attended). Refunds are based on the percentage of the course that elapsed before the drop. If the student drops before classes begin, a full refund is possible. Drops within the first 6.7 percent of the course result in an 80 percent refund. Thereafter, for each 6.7 percent of the course, the refund is reduced by another 10 percent.

The University reserves the right to cancel or postpone courses due to insufficient enrollment or for other unforeseen circumstances. In the event of postponement or cancellation, the University is not responsible for any related costs, charges, or expenses.

Courses held at Penn State York: Textbooks will be available at the campus bookstore. Time will be allocated at the first class session for you to purchase your text if you have not already done so. Bookstore hours are:

- Monday-Thursday: 8:30 a.m. – 6:00 p.m.
- Friday: 8:30 a.m. – 4:00 p.m.
- During the first two weeks of the semester, the bookstore will be open extended hours.
- Bookstore telephone: 717-771-4110

SPECIAL NOTE:

Textbook Sales and Returns: Textbooks from dropped or cancelled courses must be returned within one week from the start of the class. For a full refund, the textbook must be unmarked and be accompanied by a receipt.

Principal Certification – Penn State Harrisburg

Penn State Harrisburg offers a principal certification program with the collaboration and cooperation of University Park. The program is designed to provide participants with the knowledge and training to be an effective administrator. All participants in the program are part of a cohort group and pursue their course work in a specific sequence. Each August a new group begins its studies after being accepted prior to the deadline of July 1. Applicants to the program are notified of their acceptance on a rolling basis and a maximum of twenty-five are admitted into the cohort in a given year.

More detailed information about the program may be obtained by contacting: Dr. William R. Freed, coordinator principal certification program, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057-4898, Phone: 717-948-6521, E-mail: wrf2@psu.edu, Fax: 717-948-6209.

NOTE:

PENN STATE E-mail

As a student at Penn State, you have an e-mail account. **You should activate your account prior to your classes.** You do that by going to the computer lab and getting your Penn State identification card. You then take your student ID card to Room 106 in the M.S. Grumbacher Information Sciences and Technology Center (ISTC) where the Help Desk will set up your account. If you have an account with another provider like America Online or your school district, the Help Desk can have your Penn State e-mail forwarded to that account.

CLASS ATTENDANCE

Please remember as you schedule your courses that you are required to attend all classes. If you must miss a class because of an emergency (vacations, weddings and other social events are not considered emergencies) or a required professional activity (school open house or parent conferences) you must inform your professor as soon as possible. If you know that you are going to miss more than one class, you may want to postpone taking the course(s) until you have fewer scheduling conflicts.

ACT 48

To report your credits to the Pennsylvania Department of Education, you need to do the following:

Go to the Web at www.registrar.psu.edu/act48. You will need your password and access account to process your courses.



PENN STATE YORK COURSE OFFERINGS

MASTER OF EDUCATION IN TEACHING AND CURRICULUM

Course No.	Course Title	Instructor	Schedule #	Date/Time	Room #
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CORE COURSES (3 Credits)

EDUC 539	Education Assessment	Dr. Dixie Winters	393247	W, 8/26-12/09 5:00-7:30 p.m.	113
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This course will prepare students with the knowledge and skills necessary to monitor, assess, and report student achievement.

EDUC 505	Curriculum Foundations	Dr. JoVictoria Goodman	316348	T, 8/25-12/08 5:00-7:30 p.m.	112
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Provides a comprehensive overview of the philosophical, historical, psychological, and social foundations that effect the school curriculum.

EDUC 506	Curriculum Development and Instructional Design	Dr. Nancy Ahalt	316357	Th, 8/27-12/10 5:00-7:30 p.m.	112
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Examination of theory, issues, organization, and problems of curriculum development and instructional designs.

EDUC 520	Learning Theory in the Classroom	Dr. Carolyn Grasse-Bachman	316393	T, 8/25-12/08 5:00-7:30 p.m.	204
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An application of learning theories from psychological, sociological, and physiological disciplines to educational settings for children and adolescents.

EDUC 586	Education Research Designs	Dr. William Bigos	316423	M, 8/24-12/07 5:00-7:30 p.m.	104 ISTC
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Focuses on methods of research in educational settings to help the student become consumers of the educational research literature.

EDUC 591	Education Seminar	Dr. Jane Keat	316444	W, 8/26-12/09 5:00-7:30 p.m.	112
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This course is intended to serve as a culminating or capstone experience for students enrolled in the master of education degree program in teaching and curriculum. A seminar format, augmented by significant readings, will be used to facilitate in-depth discussions of important, timely, and controversial issues in education. Students will be asked to reflect upon all previous course work toward the degree as a foundation for analyzing the past, evaluating the present and speculating about the likely future of the numerous issues that collectively constitute the education arena. Students will be expected to demonstrate their ability to analyze and synthesize material through class discussions of the readings and through the completion of a major course term paper that focuses on one aspect of an educational theme.

EDUCATION ELECTIVES (3 Credits)

EDUC 418	Positive Classroom Climate for Positive Attitudes about Learning	Karen Clifford	393253	Th, 8/27-12/10 5:00-7:30 p.m.	204
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Participants will learn strategies for creating classroom climates which encourage positive attitudes toward learning while preventing and correcting student misbehavior.

EDUC 450	Instructional Strategies for the Student-Centered Classroom	Dr. Dixie Winters	393256	S, 9/12-9/26, 10/10,11/7,11/21 8:30-4:30 p.m.	112
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Designed to help educators: 1) sample and react to current practices; 2) become a model of life-long learning; 3) change from teacher-centered to student-centered instructions; 4) identify, explain, and model various teaching techniques; and 5) brainstorm together to create lessons for each teacher's classroom that can be tested and evaluated. The instructor will model various instructional strategies, including cooperative learning, writing across the curriculum, concept teaching, and higher level thinking skills.

EDUC 450	Teacher Leadership for the Professional Educator	Michael Headings	393259	T, 8/25-12/8 5:00-7:30 p.m.	30
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This course is intended to help teachers develop understanding of skills in assuming leadership roles and responsibilities in their schools. This course will focus on those aspects of school leadership seen as most appropriate and potentially beneficial for teacher involvement.

PENN STATE YORK COURSE OFFERINGS

Course No.	Course Title	Instructor	Schedule #	Date/Time	Room #
EDUC 462	Computers for Classroom Teachers	Dr. Ted Mannino	393262	Th, 8/27-12/10 5:00-7:30 p.m.	104 ISTC

Introductory course focusing on developing competencies in the application of computers and related technologies to classroom organization and instructional delivery. Students develop a teaching portfolio of technology-based tools and products designed to promote student learning in the classroom.

Students need to go to room 106 ISTC to get a picture I.D. and to process their computer access account before the start of class.

EDUC 463	The Internet and World Wide Web for K-12 Educators	Dr. David Gates	393265	W, 8/26-12/09 5:00-7:30 p.m.	104 ISTC
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This course focuses on how the internet has become a valuable resource for K-12 classrooms. Designed for teachers, curriculum supervisors, and building administrators, this course explores the theory-based applications of the internet to instructional planning, delivery, evaluation, and management. Class participants analyze the varied types of educational information available through the internet, develop plans for utilization in the school environment, and evaluate Internet-based instructional materials against educational principles and research.

IMPLEMENTATION COURSES (1 Credits)

EDUC 495	For EDUC 539 Education Assessment	Dr. Dixie Winters	393436	Th, 9/10, 10/1, 10/15, 11/5, 11/19 5:00-7:30 p.m.	106
EDUC 495	For EDUC 586 Educational Research Design	Dr. William Bigos	393439	Th, 9/10, 10/1, 10/15, 11/15, 11/19 5:00-7:30 p.m.	31A
EDUC 495	For EDUC 506 Curriculum Development & Instructional Design	Dr. Nancy Ahalt	393442	M, 9/14, 10/5, 10/26, 11/16, 12/7 5:00-7:30 p.m.	112
EDUC 495	For EDUC 520 Learning Theory in the Classroom	Dr. Dixie Winters	393445	M, 9/14, 10/5, 10/19, 11/16, 11/30 5:00-7:30 p.m.	113
EDUC 495	For EDUC 418 Positive Classroom Climate	Karen Clifford	393448	W, 9/9, 9/25, 10/21, 11/18, 12/9 5:00-7:30 p.m.	103
EDUC 495	For EDUC 450 Instructional Strategies for the Student Centered Classroom	Dr. Dixie Winters	393451	Th, 9/17, 10/8, 10/22, 11/12, 12/3 5:00-7:30 p.m.	106
EDUC 495	For EDUC 450 Teacher Leadership for the Professional Educator	Michael Headings	393454	W, 9/2, 9/23, 10/14, 11/11, 12/2 5:00-7:30 p.m.	103
EDUC 495	For EDUC 462 Computers for Classroom Teachers	Dr. Ted Mannino	393457	W, 9/9, 9/30, 10/21 11/11, 12/2 5:00-7:30 p.m.	103 PAC
EDUC 495	For EDUC 463 The Internet and World Wide Web for K-12 Educators	Dr. David Gates	393460	Th, 9/10, 9/24, 10/15, 11/12, 12/3 5:00-7:30 p.m.	

- All classes take place in the Main Classroom Building (MCB) unless indicated otherwise
- PAC – abbreviation for Pullo Family Performing Arts Center
- ISTC – abbreviation for M.S. Grumbacher Information Sciences and Technology Center

(See next page for additional graduate courses)

ELECTIVE COURSES OFFERED ON-SITE

EDUC 450	Instructional Strategies for the Student-Centered Classroom	Dr. Nancy Ahalt Northeastern School District Spring Forge Intermediate School Library	393268	T, 9/01-12/15 4:00-6:30 p.m.
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Designed to help educators: 1) sample and react to current practices; 2) become a model of life-long learning; 3) change from teacher-centered to student-centered instructions; 4) identify, explain, and model various teaching techniques; and 5) brainstorm together to create lessons for each teacher's classroom that can be tested and evaluated. The instructor will model various instructional strategies, including cooperative learning, writing across the curriculum, concept teaching, and higher level thinking skills.

EDUC 539	Educational Assessment:	Dr. Dixie Winters South Western School District Intermediate School, Room 104	393271	T, 9/01-12/15 4:00-6:30 p.m.
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This course will prepare students with the knowledge and skills necessary to monitor, assess, and report student achievement.

ADDITIONAL GRADUATE COURSES

(3 credits) – These courses may be used as electives in the master of education degree program in teaching and curriculum or may be used for Act 48 credit.

EDUC 497B	Differentiated Instruction in Reading Methods for Teaching Intermediate and Advanced Readers	Dr. BethAnn Pratte	394897	Th, 8/27-12/10 5:00-7:30 p.m.
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This course will focus on research-based methods and instructional strategies used to provide literacy instruction to intermediate and advanced readers who have "learned to read" and are now "reading to learn." Participants will gain knowledge and expertise in reader's workshop, literature circles, guided reading and shared reading. Through the use of chapter books, novels, short stories, poetry, fiction and non-fiction texts participants will learn how to guide their students in meaningful reading instruction and discussions where the focus is on higher-level thinking and deeper understanding.

SPLED 498C	Teaching Students with Autism in Inclusive Settings	Debra Stewart	393433	Th, 8/27-12/10 5:00-7:30 p.m.
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This course provides an overview of the educational needs of students with autism and details potential adaptations of instruction, methods, and materials used by general educators and others who participate in education, counseling, or therapy of students with autism/PPD. The course is delivered in two parts: DVD and face-to-face instruction. Using this format, students will have access to current national research as well as guidance from an instructor with knowledge of their local communities and resources.





REGISTRATION FORM

1031 Edgecomb Ave., York, PA 17403
 Fax: 717-771-4062

Last Name	First Name	Middle Initial
Social Security Number/PSU ID Number	Sex: M or F	Birth Date
Home Address <input type="checkbox"/> Check Box if New Address	City	State Zip Code
Occupation or Position	Company or Organization	
Business Address or School District	City	State Zip Code

Home Telephone	Business Telephone	E-mail Address	
Please register me for the following course(s):		<input type="checkbox"/> York <input type="checkbox"/> Fall Yr. 2009 <input type="checkbox"/> On-site <input type="checkbox"/> Spring Yr. 2010 <input type="checkbox"/> Summer Yr. 2010	

Schedule No.	Course Abbrev. & No.	Course Title	Credits Or CEUs	Begin Date	Tuition

Indicate method of payment: (a receipt will be forwarded after registration is processed). Enclosed is the \$10 late registration fee if enrolling after final registration date (Credit courses only).

Enclosed is check # _____ for \$ _____, payable to The Pennsylvania State University. Please include info tech fee and activity fee with tuition (Credit only).

If your company has agreed to pay your tuition, a letter authorizing Penn State to bill your organization must accompany this registration. Please provide address if different than above.

My organization has agreed to pay my tuition. Do you need a printed grade report for reimbursement? Yes No

Name of Company Representative to receive bill	Title	Organization
Charge my <input type="checkbox"/> MasterCard Card No: _____		
<input type="checkbox"/> Visa	Expiration Date (mm/yy)	
Cardholder's Signature: _____		

<p>Ethnic background Federal law requires that institutions of higher education</p> <p>1. Is your ethnicity Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin)? <input type="checkbox"/> Yes, Hispanic/Latino <input type="checkbox"/> No, not Hispanic/Latino</p> <p>2. What is your race? (select one or more) <input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Native Hawaiian or Other Pacific Islander</p> <p>(check one) <input type="checkbox"/> BACHELOR'S DEGREE <input type="checkbox"/> BS <input type="checkbox"/> BA</p> <p>MAJOR</p> <p>COLLEGE/UNIVERSITY</p>	<p>Do you plan to graduate this semester? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> I am a legally domiciled resident of Pennsylvania <input type="checkbox"/> I am not a legal resident of Pennsylvania</p> <p>Have you ever been dismissed from any college or university? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>This Space for Office Use</p> <hr/> <p>Total Tuition \$</p> <hr/> <p>Info Tech Fee* \$</p> <hr/> <p>Late Reg. Fee* \$</p> <hr/> <p>Activity Fees* \$</p> <hr/> <p>Discount \$</p> <hr/> <p>Total Charges \$</p> <hr/> <p><input type="checkbox"/> M/C <input type="checkbox"/> CHECK <input type="checkbox"/> VISA <input type="checkbox"/> CASH</p> <hr/> <p>TOTAL PAID \$ _____</p>
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Student's Signature: _____ Date: _____

FALL 2009

PENNSSTATE



York

REGISTRATION TIMELINE

1. Students with **20 or more graduate credits** in the master of education degree program in teaching and curriculum should register during the period of **Monday, July 6, and Tuesday, July 7, 2009**. This will allow you first priority for registering for the courses you need. However, you may register anytime after the above dates, but you will have less of a chance to receive your first choice of courses.
2. Students with **12–19 credits** in the master of education degree program in teaching and curriculum should register during the period of **Wednesday, July 8, and Thursday, July 9, 2009**. However, you may register anytime after the above dates, but you will have less of a chance to receive your first choice of courses.
3. Students with **less than 12 graduate credits** in the master of education degree program in teaching and curriculum should register during the period of **Friday, July 10, and Monday, July 13, 2009**. However, you may register anytime after the above dates, but you will have less of a chance to receive your first choice of courses.
4. **New** students to the master of education degree program in teaching and curriculum are invited to begin to register as of **Tuesday, July 14, 2009**.
5. **Nondegree** students may register beginning **Wednesday, July 15, 2009**.

If you will be on vacation during your designated registration time frame, you have three options for registering. They are:

1. Call or fax from your vacation site
2. Register after you return
3. Contact Janet Striebig (771-4060) before you leave on vacation. She will officially enter your registration at the end of the second day of your designated registration time frame.

You may register by phone from Monday through Thursday, 7:30 a.m. – 4:00 p.m., Friday 7:30 a.m. – 3:30 p.m. by calling Janet Striebig at 771-4060. Office hours will be available for walk-ins from 7:30 a.m. – 4:00 p.m. Monday through Thursday, and Fridays, until 3:30 p.m.

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