

PENNSTATE



York

GRADUATE PROGRAMS
and
COURSES
for
EDUCATORS
SPRING 2012

**TEACHING EXCELLENCE...
OUR MISSION**

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**REGISTRATION
SEE BACK COVER
FOR GUIDELINES**

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- Mail-in:** For all credit courses, the completed registration form must be returned to the Graduate Office.
- Phone:** You may register by phoning 717-771-8413, Monday–Thursday, 8:30 a.m.–4:00 p.m. and Friday, 8:30 a.m.–12:00 p.m.
- Fax:** You can fax your completed registration to 717-771-4062.
- Walk-in:** Register at the Main Classroom Building, Graduate Office.
Monday – Thursday: 8:30 a.m.–4:00 p.m.
Friday: 8:30 a.m.–12:00 p.m.

Please call us if you have questions or need further information on any course or program listed in this brochure.

Dr. Dennis Baughman
Penn State York
1031 Edgecomb Avenue
York, PA 17403
717-771-8413

**GRADUATE
ENROLLMENT
STATUS**

Any student who has a baccalaureate degree but has not been admitted to the Penn State Graduate School must apply for enrollment as a nondegree graduate student in order for graduate transcripts to be issued. Graduate school enrollment application forms may be completed online at <http://psu.edu/hbg/admissions/gradapp.php>.

Special note: If you are seeking admission to the master of education degree program in Teaching and Curriculum, please complete the entire online graduate application and submit all required documentation to the Penn State Harrisburg Graduate Admissions Office.

Penn State York, Graduate Programs Office
1031 Edgecomb Avenue
York, PA 17403

**CREDIT COURSE
TUITIONS AND
PAYMENT**

-
- **Graduate Students (per credit)**
 - Pennsylvania residents – \$716
 - Non-Pennsylvania residents – \$958
 - **Plus computer systems support fee**

| Activity Fees | Facility Fee |
|-------------------------|-------------------------|
| • \$21 for 1–4 credits | • \$17 for 1–4 credits |
| • \$51 for 5–8 credits | • \$41 for 5–8 credits |
| • \$68 for 9–12 credits | • \$54 for 9–12 credits |
 - The computer systems support fee, based on the number of credits a student carries, must be paid by all credit students. The fee is used to support Penn State’s total computer system, including administrative use, student lab facilities, and other support systems.

Please be advised that Penn State will no longer provide the opportunity to defer payment until the end of the semester. When registering, students will not need to provide credit card information.

You will receive an e-mail in your Penn State e-mail account letting you know when your bill is available to view on eLion. Once in eLion, you will select “Bills Tuition/Other” from the menu options. You can select the University Deferred Payment Plan when viewing your tuition bill. The University Deferred Payment Plan allows you to pay in three 1/3 installments. The first 1/3 installment, plus the \$45 deferment fee is due by the due date on the bill. Your payment may be made with cash, check or credit card at the Penn State York Bursar Office or through eLion by eCheck. Credit card payments can still be made at the York campus location without incurring a convenience fee. If you are paying by credit card, please do not use eLion, because we are unable to waive any convenience fees that are charged. Once signed up, you will receive notification of your subsequent installments for the semester. Payment not received by the due dates will be assessed a \$20 late fee.

In order to obtain a refund, the student must officially drop a credit course by notifying the Graduate office in writing (brief, informal note is sufficient; include class and date last attended). Refunds are based on the percentage of the course that elapsed before the drop. If the student drops before classes begin, a full refund is possible. Drops within the first 6.7 percent of the course result in an 80 percent refund. Thereafter, for each 6.7 percent of the course, the refund is reduced by another 10 percent.

The University reserves the right to cancel or postpone courses due to insufficient enrollment or for other unforeseen circumstances. In the event of postponement or cancellation, the University is not responsible for any related costs, charges, or expenses.

Courses held at Penn State York: Textbooks will be available at the campus bookstore. Time will be allocated at the first class session for you to purchase your text if you have not already done so. Bookstore hours for fall are:

- Monday-Thursday: 8:30 a.m.–6:00 p.m.
- Friday: 8:30 a.m.–4:00 p.m.
- During the first two weeks of the semester, the bookstore will be open extended hours.
- Bookstore telephone: 717-771-4110

SPECIAL NOTE:

Textbook Sales and Returns: Textbooks from dropped or cancelled courses must be returned within one week from the start of the class. For a full refund, the textbook must be unmarked and be accompanied by a receipt.

Principal Certification – Penn State Harrisburg

Penn State Harrisburg offers a principal certification program with the collaboration and cooperation of University Park. The program is designed to provide participants with the knowledge and training to be an effective administrator. All participants in the program are part of a cohort group and pursue their course work in a specific sequence. Each August a new group begins its studies after being accepted prior to the deadline of July 1. Applicants to the program are notified of their acceptance on a rolling basis and a maximum of twenty-five are admitted into the cohort in a given year.

More detailed information about the program may be obtained by contacting: Dr. William R. Freed, coordinator principal certification program, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057-4898, Phone: 717-948-6521, E-mail: wrf2@psu.edu, Fax: 717-948-6209.

NOTE:

PENN STATE E-mail

As a student at Penn State, you have an e-mail account. **You should activate your account prior to your classes.** You do that by going to the M.S. Grumbacher Information Sciences and Technology Center (ISTC) and getting your Penn State identification card. You then take your student ID card to Room 106 in the ISTC where the Help Desk will set up your account. If you have an account with another provider like America Online or your school district, the Help Desk can have your Penn State e-mail forwarded to that account.

CLASS ATTENDANCE

Please remember as you schedule your courses that you are required to attend all classes. If you must miss a class because of an emergency (vacations, weddings and other social events are not considered emergencies) or a required professional activity (school open house or parent conferences) you must inform your professor as soon as possible. If you know that you are going to miss more than one class, you may want to postpone taking the course(s) until you have fewer scheduling conflicts.

ACT 48

To report your credits to the Pennsylvania Department of Education, you need to do the following:
Go to the Web at www.registrar.psu.edu/act48. You will need your password and access account to process your courses.



TEXTBOOKS

SPECIAL
PROGRAMSMISCELLANEOUS
INFORMATION

MASTER OF EDUCATION PROGRAM

MASTER OF EDUCATION IN TEACHING AND CURRICULUM

| Course No. | Course Title | Instructor | Schedule # | Date/Time | Room # |
|---|---|----------------------|------------|--------------------------------|------------|
| CORE COURSES (3 Credits) | | | | | |
| EDUC 505 | Curriculum Foundations | Dr. Victoria Goodman | 763663 | T, 1/10-4/24 5:00-7:30 p.m. | 113 ROMANO |
| Study of the philosophical, cultural, social and human developmental sources and implications of school curriculum. | | | | | |
| EDUC 506 | Curriculum Development and Instructional Design | Dr. Anju Jolly | 764665 | T, 1/10-4/24 5:00-7:30 p.m. | 204 MAIN |
| Examination of theory, issues, problems, organization, and application of instructional design in planning and developing a curriculum. | | | | | |
| EDUC 520 | Learning Theory in the Classroom | Dr. Anju Jolly | 764674 | M, 1/09-4/23 5:00-7:30 p.m. | 113 ROMANO |
| An application of learning theories from psychological, sociological, and physiological disciplines to educational settings for children and adolescents. | | | | | |
| EDUC 539 | Education Assessment | Dr. Dixie Winters | 802243 | M, 1/09-4/23 5:00-7:30 p.m. | 112 ROMANO |
| This course will prepare students with the knowledge and skills necessary to monitor, assess, and report student achievement. | | | | | |
| EDUC 586 | Education Research Designs | Dr. William Bigos | 764791 | W, 1/11-4/25 5:00-7:30 p.m. | 102 PULLO |
| Focuses on methods of research in educational settings to help participants become informed consumers of the educational research literature. | | | | | |
| EDUC 591 | Education Seminar | Dr. William Bigos | 793657 | T, 1/10-4/24 5:00-7:30 p.m. | 103 ISTC |
| The capstone seminar course for the master of education degree. A seminar format, augmented by significant readings, will be used to facilitate in-depth discussions of important, timely, and controversial issues in education. Students will be asked to reflect upon all previous course work toward the degree as a foundation for analyzing the past, evaluating the present and speculating about the likely future of the numerous issues that collectively constitute the education arena. Students will be expected to demonstrate their ability to analyze and synthesize material through class discussions of the readings and through the completion of a major course term paper that focuses on one aspect of an educational theme. | | | | | |

MASTER OF EDUCATION PROGRAM

PENN STATE YORK COURSE OFFERINGS

All elective courses may be taken for Act 48 credit

| Course No. | Course Title | Instructor | Schedule # | Date/Time | Room # |
|------------|--------------|------------|------------|-----------|--------|
|------------|--------------|------------|------------|-----------|--------|

EDUCATION ELECTIVES (3 Credits)

| | | | | | |
|----------|-----------------------------------|-----------------|--------|--------------------------------|----------|
| EDUC 410 | The Child and Social Institutions | Carolyn Griesse | 802246 | T, 1/10-4/24 5:00-7:30 p.m. | 31A MAIN |
|----------|-----------------------------------|-----------------|--------|--------------------------------|----------|

The effects of the family on a child's development, especially in the infancy and preschool years.

| | | | | | |
|----------|----------------------------|----------------|--------|---------------------------------|----------|
| EDUC 418 | Positive Classroom Climate | Karen Clifford | 802249 | Th, 1/12-4/26 5:00-7:30 p.m. | 31A MAIN |
|----------|----------------------------|----------------|--------|---------------------------------|----------|

Participants will learn strategies for creating classroom climates which encourage positive attitudes toward learning while preventing and correcting student misbehavior.

| | | | | | |
|----------|--|------------------|--------|--------------------------------|----------|
| EDUC 450 | Teacher Role in Curriculum Development | Michael Headings | 802252 | W, 1/11-4/25 5:00-7:30 p.m. | 112 MAIN |
|----------|--|------------------|--------|--------------------------------|----------|

This course is intended to help teachers develop understanding of skills in assuming leadership roles and responsibilities in their schools. This course will focus on those aspects of school leadership seen as most appropriate and potentially beneficial for teacher involvement.

| | | | | | |
|----------|---|-------------------|--------|---------------------------------|----------|
| EDUC 450 | Instructional Strategies for the Student Centered Classroom | Dr. Dixie Winters | 802258 | Th, 1/12-4/26 5:00-&:30 p.m. | 31C MAIN |
|----------|---|-------------------|--------|---------------------------------|----------|

This course is designed to help educators: 1) sample and react to current practices; 2) become a model of life-long learning; 3) change from teacher-centered to student-centered instructions; 4) identify, explain, and model various teaching techniques; and 5) brainstorm together to create lessons for each teacher's classroom that can be tested and evaluated. The instructor will model various instructional strategies, including cooperative learning, writing across the curriculum, concept teaching, and higher level thinking skills.

| | | | | | |
|----------|---------------------------------|------------|--------|--------------------------------|-----------|
| EDUC 463 | The Internet and K-12 Education | Julie Wise | 802264 | M, 1/10-4/24 5:00-7:30 p.m. | 102 PULLO |
|----------|---------------------------------|------------|--------|--------------------------------|-----------|

Relates educational theory and practice to applications of the Internet, applying content from educational foundations, curriculum, and research.

| | | | | | |
|----------|-------------------------|------------|--------|--------------------------------|------------|
| EDUC 484 | School Law for Teachers | Brooke Say | 802270 | W, 1/11-4/25 5:00-7:30 p.m. | 113 ROMANO |
|----------|-------------------------|------------|--------|--------------------------------|------------|

This course will focus on increasing teacher awareness of law and how it impacts on daily performance and job security.

TEACHING EXCELLENCE...

OUR MISSION

ELECTIVE COURSES OFFERED OFF-SITE

| | | | | | |
|----------|--|---|--------|--------------------------------|--|
| EDUC 467 | English Language Structure for English as a Second Language (ESL) Teachers | Linda Hershner M. Ed. School District of City of York Hannah Penn Middle School | 802279 | W, 1/11-4/25 4:00-6:30 p.m. | |
|----------|--|---|--------|--------------------------------|--|

An in-depth study and review of general linguistic concepts and their application to ESL pedagogy.

| | | | | | |
|----------|---------------------------------|--|--------|--------------------------------|--|
| EDUC 466 | Foundations of Teaching English | Pamela Croxton M. Ed. South Western School District Emory Markle Intermediate School | 840553 | M, 1/10-4/24 4:30-7:00 p.m. | |
|----------|---------------------------------|--|--------|--------------------------------|--|

An introduction to the legal, historical, and cultural implications of ESL including the fundamentals of developing English language skills, an overview of second language acquisition, and multicultural education.

IMPLEMENTATION COURSES (1 Credit)

Please be advised that students may schedule an implementation course with any of the instructors listed; however if scheduling more than one implementation course, students are required to schedule two different courses and attend each course.

| | | | | | |
|----------|------------|-------------------------|--------|--|----------|
| EDUC 495 | Internship | Michael Headings M. Ed. | 802276 | T, 1/10, 1/31, 2/21, 3/20, 4/17 5:00-7:30 p.m. | 31C MAIN |
|----------|------------|-------------------------|--------|--|----------|

Supervised off-campus, non-group instruction including individual field experiences, practicums or internships. Written and oral critique of activity required.

| | | | | | |
|----------|------------|-----------------------|--------|---|------------|
| EDUC 495 | Internship | Karen Clifford M. Ed. | 802273 | W, 1/18, 2/8, 2/29, 3/21, 4/11 5:00-7:30 p.m. | 102 ROMANO |
|----------|------------|-----------------------|--------|---|------------|

Supervised off-campus, non-group instruction including individual field experiences, practicums or internships. Written and oral critique of activity required.

WELLSPAN PROGRAM

MASTER OF EDUCATION IN TEACHING AND CURRICULUM WITH AN EMPHASIS IN SIMULATION TECHNOLOGY

| | | | | | |
|----------|------------------------|----------------------|--------|--------------------------------|----------|
| EDUC 505 | Curriculum Foundations | Dr. Heather Purichia | 801124 | T, 1/10-4/24 5:00-7:30 p.m. | WELLSPAN |
|----------|------------------------|----------------------|--------|--------------------------------|----------|

Study of the philosophical, cultural, social and human developmental sources and implications of school curriculum.

- All classes take place in the Main Classroom Building (MAIN) unless indicated otherwise
- PAC – abbreviation for Pullo Family Performing Arts Center
- ISTC – abbreviation for M.S. Grumbacher Information Sciences and Technology Center
- ROMANO – abbreviation for John J. Romano Administration Building



Last Name _____ First Name _____ Middle Initial _____

*SS# or Penn State ID (SS# required to establish Penn State record. SS# will be converted to Penn State ID.) _____ Sex: M or F _____ Birth Date _____

Home Address Check Box if New Address _____ City _____ State _____ Zip Code _____

Occupation or Position _____ Company or Organization _____

Business Address or School District _____ City _____ State _____ Zip Code _____

Home Telephone _____ Business Telephone _____ E-mail Address _____

Please register me for the following course(s): _____

Location: York Fall
 On-site Spring
 Summer

| Schedule No. | Course Abbrev. and No. | Course Title | Credits Or CEUs | Begin Date | Tuition |
|--------------|------------------------|--------------|-----------------|------------|---------|
| | | | | | |
| | | | | | |
| | | | | | |

*The Social Security number (SSN) you provide for enrollment purposes, or when requesting specific services, will be used by the University to verify your identity for official record keeping and reporting. If you choose not to supply your SSN, certain services—such as transcripts, enrollment verification, tax reporting, and financial aid—may not be available to you, and Penn State cannot guarantee a complete academic record for you. Your SSN will be stored in a central system and used only as a primary source to identify you within the Penn State system; the Penn State ID will be used as the primary identifier.

Indicate method of payment: (a receipt will be forwarded after registration is processed). Enclosed is the \$10 late registration fee if enrolling after final registration date (Credit courses only).

Enclosed is check # _____ for \$ _____, payable to The Pennsylvania State University. Please include info tech fee and activity fee with tuition (Credit only).

If your company has agreed to pay your tuition, a letter authorizing Penn State to bill your organization must accompany this registration. Please provide address if different than above.

My organization has agreed to pay my tuition. Do you need a printed grade report for reimbursement? Yes No

Name of Company Representative to receive bill _____ Title _____ Organization _____

Charge my MasterCard Visa Card No: _____ Expiration Date (mm/yy) _____

Cardholder's Signature: _____

| | | |
|---|---|---|
| <p>Ethnic background Federal law requires that institutions of higher education gather the following information regarding the ethnicity and race of their students and employees. Your individual information will be kept strictly confidential. The law only requires institutions to report aggregate totals for each category. Select the appropriate responses regarding your ethnicity and your race: 1. Is your ethnicity Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin)? <input type="checkbox"/> Yes, Hispanic/Latino <input type="checkbox"/> No, not Hispanic/Latino 2. What is your race? (select one or more) <input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Native Hawaiian or Other Pacific Islander</p> | <p>Do you plan to graduate this semester? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> | <p>This Space for Office Use</p> <hr/> <p>Total Tuition \$ _____</p> <hr/> <p>Info Tech Fee* \$ _____</p> <hr/> <p>Facility Fee* \$ _____</p> <hr/> <p>Activity Fees* \$ _____</p> <hr/> <p>Total Charges \$ _____</p> <hr/> <p><input type="checkbox"/> M/C <input type="checkbox"/> CHECK <input type="checkbox"/> VISA <input type="checkbox"/> CASH</p> <hr/> <p>TOTAL PAID \$ _____</p> |
| | <p><input type="checkbox"/> I am a legally domiciled resident of Pennsylvania</p> | |
| | <p><input type="checkbox"/> I am not a legal resident of Pennsylvania</p> | |
| | <p>Have you ever been dismissed from any college or university? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> | |
| | <p>(check one) <input type="checkbox"/> BACHELOR'S DEGREE <input type="checkbox"/> BS <input type="checkbox"/> BA</p> | |
| <p>MAJOR _____</p> | <p>STATE _____</p> | |

Student's Signature: _____ Date: _____

SPRING 2012

PENNSTATE



York

REGISTRATION TIMELINE

1. Students with **20 or more graduate credits** in the masters of education degree program in Teaching and Curriculum should register during the period of **Monday, November 7, and Tuesday, November 8, 2011**. This will allow you first priority for registering for the courses you need. However, you may register anytime after the above dates, but you will have less of a chance to receive your first choice of courses.
2. Students with **12-19 credits** in the master of education degree program in Teaching and Curriculum should register during the period of **Wednesday, November 9, and Thursday, November 10, 2011**. However, you may register anytime after the above dates, but you will have less of a chance to receive your first choice of courses.
3. Students with **less than 12 graduate credits** in the master of education degree program in Teaching and Curriculum should register during the period of **Friday, November 11, 2011 and Monday, November 14, 2011**. However, you may register anytime after the above dates, but you will have less of a chance to receive your first choice of courses.
4. **New** students in the master of education degree program in Teaching and Curriculum are invited to begin to register as of **Tuesday, November 15, 2011**.
5. **Nondegree** students may register beginning **Wednesday, November 16, 2011**.

You may register by phone from Monday through Thursday, 8:30 a.m.–4:30 p.m., Friday 8:30 a.m.–12:00 p.m. by calling Dr. Dennis Baughman at 717-771-8413. Office hours will be available for walk-ins Monday through Thursday from 8:30 a.m.–4:30 p.m., Friday 8:30 a.m.–12:00 p.m.

Penn State York
1031 Edgcomb Avenue
York, PA 17403